

Core Performance Standards for Admission and Progression

*** APPLICANTS PLEASE READ CAREFULLY ***

Name: _____

BELOW ARE LISTED THE PERFORMANCE STANDARDS FOR THE RADIOLOGIC TECHNOLOGY PROGRAM. YOU SHOULD READ THESE STANDARDS CAREFULLY AND BE SURE YOU CAN COMPLY WITH THEM. THE RADIOLOGIC TECHNOLOGY PROGRAM EXPECTS ALL APPLICANTS FOR ADMISSION TO POSSESS AND BE ABLE TO DEMONSTRATE THE SKILLS, ATTRIBUTES, AND QUALITIES SET FORTH BELOW.

ISSUE	STANDARD	EXAMPLES OF NECESSARY ACTIVITIES (NOT ALL INCLUSIVE)
CRITICAL THINKING	Critical thinking ability sufficient for clinical judgment; sufficient powers of intellect to acquire, assimilate, integrate, and apply information and solve problems.	Recognize and correct problems that may affect the outcome of radiographic procedures; assess the patient and determine priorities for care during procedures; respond with precise, quick and appropriate actions in an emergency situation. Evaluate radiographic images in relation to exposure factor, image quality and proper position of anatomical parts.
INTERPERSONAL	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, cultural, and intellectual backgrounds.	Interact with patients, family, and other healthcare professionals. Function as part of a team.
COMMUNICATION	Abilities sufficient for interaction with others in verbal and written form.	Explain procedures and give effective instruction to patient; document patient history and all pertinent information. Communicate information effectively to other healthcare providers. Evaluate written requisitions.
MOBILITY	Physical ability sufficient to move from room to room, maneuver in small places, and physical health stamina needed to carry out radiographic procedures.	Move around in radiographic room, work spaces and patient rooms; administer cardiopulmonary procedures. Lift, move, and transport patients (from bed to wheelchair/stretchers and from wheelchair/stretchers to radiographic table) without causing pain or discomfort to the patient or one's self. Wear lead aprons for extended periods of time. Stand or walk for extensive periods of time. Transport mobile equipment in a timely and cautious manner.
MOTOR SKILLS		Manipulate and adjust x-ray equipment into proper position for radiographic procedures including

ISSUE	STANDARD	EXAMPLES OF NECESSARY ACTIVITIES (NOT ALL INCLUSIVE)
	Gross and fine motor abilities sufficient to provide safe and effective patient care.	fixed and mobile units. Operate the control panel for the manipulation of technical and exposure factors. Position patients for various radiographic procedures.
SENSORY	Sufficient use of the senses of vision, hearing, touch, and smell to observe, assess and evaluate effectively (both close at hand and at a distance) in the classroom, laboratory, and clinical setting with auditory aids or corrective lenses, if needed.	Hear monitor alarms, emergency signals overhead pages, and cries for help. Hearing ability to understand the normal speaking voice without viewing the speaker's face (to ensure the tech will be able to attend to a call for help, hear instructions without looking, understand communication from a person wearing a mask). To hear sound or voices from behind the control panel outside the exam room with any background noise present. Visual acuity to identify visual changes in a patient's condition or to see small print on medical equipment, contrast media or supplies. Accurately read orders and patient information whether on a chart or computer monitor. Distinguish between shades of color and gray scales on radiographic images and computer monitors. Observe patients accurately at a distance and close at hand. Have sufficient sight to perform all the above in low levels of light. Observe patient's physical and emotional responses and respond appropriately to non-verbal communications when performing exams. Assess changes in color, texture, and temperature. Perceive signs of disease, infection or discomfort manifested through touch. Perform palpation for positioning of patient. Smell noxious fumes and bodily fluid.
BEHAVIORAL	Possess and exhibit sufficient psychic equilibrium, motivation, and flexibility to function in new and stressful environments.	Appropriate behavioral responses include <u>but are not limited to</u>: -Acceptance of possible changes in client behavior/response or health status and ability to demonstrate caring/empathetic responses to client behavior.

ISSUE	STANDARD	EXAMPLES OF NECESSARY ACTIVITIES (NOT ALL INCLUSIVE)
	Professional behavior	-Acceptance of assignment/schedule changes in the classroom, practice laboratory, and clinical setting. -Compliance with all University/agency policies. -Ability to respond appropriately to constructive criticism and direction from faculty/agency staff during the learning experience. -A progressive increase in classroom/clinical workload, clinical responsibilities and patient assignments. -Ability to organize tasks in order to utilize time in an effective manner. -Ability to perform skills while under stress. Professional behavior and decorum for all activities related to university duties and programs is mandatory.
COGNITIVE	-Remembrance of previous learned materials. -Comprehension of written and verbal information. -Application of learned materials in new and concrete situations. -Ability to organize and synthesize facts and concepts.	-Remembrance of previous learned materials. -Comprehension of written and verbal information. -Application of learned materials in new and concrete situations. -Ability to organize and synthesize facts and concepts.

Please select if you meet the above criteria:

I currently have the ability to fully meet the Core Performance Standards for Admission and Progression of the Radiologic Technology Program. Yes ☐ No ☐

Signature:

Student's Name

Student Signature

Date

***If you are currently unable to fully meet the above Core Performance Standards for Admission and Progression, you must schedule an appointment today with the FRANU Radiologic Technology program director to discuss further.**